

From the Editors

This issue of *Reading in a Foreign Language* marks the beginning of the twelfth year that it has been a free scholarly online journal at the University of Hawaii. We have been able to keep the Journal without subscription fees through the support of the [National Foreign Language Resource Center \(NFLRC\)](#), the [University of Hawai'i College of Languages, Linguistics and Literature](#), and the [University of Hawai'i Department of Second Language Studies](#). Their continued support is greatly appreciated.

We would like to welcome Dr. Nathan Carr of California State University, Fullerton, and Dr. Greta Gorsuch of Texas Tech University to the Editorial Board. They have been very generous of their time in their past support of the Journal, and we look forward to their continued involvement.

We would like to remind readers that *RFL*'s next special issue, "Reading in Less Commonly Taught Languages", is scheduled for April 2013. This special issue will be edited by Neil J Anderson of Brigham Young University. For the purposes of this special issue, a less commonly taught language is defined as any language except English, French, German, and Spanish. Questions, proposals and submissions should be directed to mailto:neil_anderson@byu.edu. All submissions must be received by Professor Anderson no later than June 30, 2012.

We would like to ask all readers of *RFL* who have not yet subscribed to become subscribers – at no cost to you. All subscribers have the option of being notified through e-mail as soon as each new issue is released, but can opt not to receive this information if they wish. We keep all subscriber information confidential. We ask you to subscribe because it will assist us in continuing to obtain institutional support for the journal, keeping it free of charge. So, please take a few moments to fill out the brief subscription form for *Reading in a Foreign Language* at: <http://nflrc.hawaii.edu/rfl/subscribe.html>.

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In this issue:

Mami Yoshida reports on the interplay of processing task, text type, and proficiency in L2 reading.

Etsuo Taguchi, Greta Gorsuch, Miyoko Takayasu-Maass, & Kirsten Snipp present a longitudinal study addressing assisted repeated reading with an advanced-level Japanese EFL reader.

Anna C-S Chang presents a study for improving reading rate activities for EFL students involving repeated oral reading.

Xiangying Jiang discusses the effects of discourse structure graphic organizers for EFL reading comprehension.

Gillian Claridge addresses how publishers provide graded readers

Reviews

Hideki Goya reviews *Measuring Second Language Vocabulary Acquisition*.

Liliya Gorelova reviews *Manchu: A Textbook for Reading Documents* (2nd ed.).

Discussion

Alan Taylor comments on an article by Irene Kuzborska Volume 23, #1 in 2011, and she responds to his comments in a reply.